

Eighth Grade Art

Mrs. Graf

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What are the objectives and goals of Eighth Grade Art?

In eighth grade art, students will build on skills learned in sixth and seventh grade art classes. They will continue to learn new techniques and apply them thoughtfully and creatively. Students will work with a variety of media, including paint, clay, printmaking, drawing materials, and sculpture materials. All projects will be based on the elements of art (line, shape, form, color, value, texture and space) and principles of design (rhythm, balance, proportion, emphasis, contrast, and unity).

What will I need to bring each day?

Students will need a **pencil and eraser** for brainstorming ideas in class, sketching, formative (practice) assignments, and taking brief notes during presentations and videos.

Student Guidelines: The Five Ps

1. Positive Attitude
 - Have a positive mentality towards learning about and creating art.
2. Polite
 - Respect this classroom, your fellow classmates, art supplies, and the artwork created here.
3. Productive
 - Use class time to discuss art, think about art, and create art.
4. Prompt
 - Arrive to art class on time.
5. Prepared
 - Complete artwork in a timely manner.

Teacher Guidelines: The five Ps

1. Positive Attitude
 - Mrs. Graf sees the best in her students and their abilities.
2. Polite
 - Mrs. Graf respects her students as unique and interesting individuals.
3. Productive
 - Mrs. Graf uses class time to get to know her students and help them grow as artists and individuals.
4. Prompt
 - Mrs. Graf grades assignments in a timely manner and returns them to students.
5. Prepared
 - Mrs. Graf comes to class ready to teach and learn alongside her students.

Citizenship Grades

The criteria for citizenship grades can be found in the student handbook. Citizenship grades will be posted every other week on Infinite Campus.

Attendance and Tardies

We will spend most of our class time working on artwork. If a student misses class, they may need to spend time outside of class finishing a project. Students may work in the art room before school, during lunch, or after school if they make arrangements with Mrs. Graf at least one day ahead of time.

This class follows the school policy for unexcused absences and tardies, which can be found in the student handbook.

How will my artwork be assessed?

Students will have both formative and summative assessments. Formative assessments are short assignments and are usually worth ten points. They are intended to allow students to practice, explore, and learn new skills. Summative assignments are larger assignments that are worth more points. They are usually worth around one hundred points. The small, formative assignments align with the larger, summative assignments. In this way, students have already been assessed in a small way and received feedback from me and/or their peers before starting a summative assignment.

The class is weighted so that formative assignments make up twenty percent of the total grade and summative assignments make up eighty percent of the total grade.

The Ladue Middle School academic grading scale, listed below, is followed in this class.

A+ 97.5 and above	B+ 87.5	C+ 77.5	D+ 67.5	F 59.4 and below
A 91.5	B 81.5	C 71.5	D 61.5	
A- 89.5	B- 79.5	C- 69.5	D- 59.5	

How can I improve my grade?

All summative assignments can be resubmitted. After a summative project is graded and students have received feedback, they may make changes to their project and resubmit. As the student meets the project's objectives, their grade will be raised accordingly.

Can I turn in late work?

Assignments are completed during class unless a student is absent (see attendance and tardies above). Students can turn in late work, if needed, without losing points. Near the end of the quarter, Mrs. Graf will set a date (usually about one week prior to the grading window closing) where late work and resubmitted summative assignments will no longer be accepted in order to give her time to grade.

Please sign and return to Mrs. Graf.

Student's Name _____ Team _____

Parent's Email _____

Parent's Phone Number _____

Parent's Signature _____